

BALINGUP PRIMARY NEWSLETTER

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In the kitchen with Mary

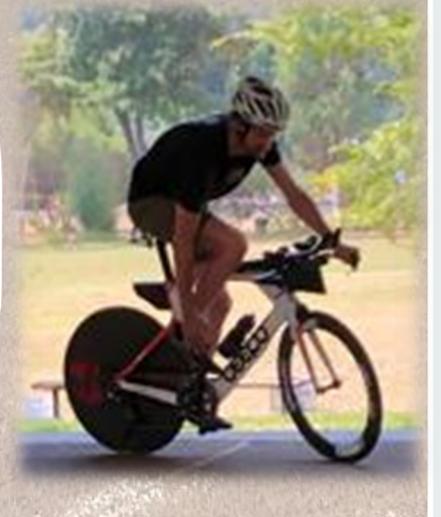
Western Australian Flag

Socially distancing during silent reading

Year 4 Mia Mia Constructions.



TRIATHLETE INCURSION



PRINCIPAL'S PEN

Kaya all and welcome to the last newsletter of the term! This term has flown by and has been quite action packed in a variety of ways. Lots of exciting learning has been happening and I have enjoyed having students visit me to read, share their joy of receiving a Feather Flutter, or to show me some of the very cool activities they have completed in class.

Everyone has been completely amazing adapting to the various mandates and safety practises put in place to best ensure everyone's health. I really want to extend my gratitude and acknowledge the following groups of people.

Our year 3 to 6 students have taken mask wearing in their stride. They have done their best to wear their masks properly while indoors and with recent events, all students are doing their best to remember to leave some space between themselves and their friends during times they are not wearing a mask when outdoors. Our students are amazing!

Balingup Primary staff have seamlessly incorporated strategies to assist students in acclimatising to the health regulations in place, while demonstrating fantastic resilience, calm and consistency throughout these unprecedented times. Their pragmatic and unruffled approach to the fluid conditions and events has kept our safe and happy school culture and "vibe" humming along. This school is so lucky to have such excellent staff.

All of you for your understanding and support for your children, the school and Education Department policy and practises. I am so grateful.

Thank you also to everyone that has got in touch with any questions or feedback, and the respectful way everyone has communicated over any positive cases in the school and/or wider community.

Last week I sent out communication on School Stream and Connect in an attempt to clarify the current settings in place at school. I hope this has been helpful in answering any questions.

SCHOOL UNIFORM

Thank you to all of the families that adhere to our school uniform policy, sending their child/ren in a school shirt and/or school jumper with black bottoms and suitable shoes for running around during phys ed and general outdoor play; also providing their child with a broad rimmed school hat to wear when outdoors.

There are some students that are consistently attending school in denim, which is an item of apparel that has been banned from school uniforms across the Education Department from 2006. In addition, all Education Department staff are expected to avoid wearing denim to work. We also have some students coming in brightly patterned clothing and/or wearing jumpers of varying colours, at times with large graphics displayed. It would be wonderful to see all children wear full school uniform

each day.

Some of the documented benefits of wearing a school uniform are:

1. Cohesion and equality.
2. Building a sense of group identity, being part of a team.
3. Increased safety.
4. Dress code equality.
5. Reduced potential for bullying.
6. Streamlined morning preparation.
7. Safe and practical.
8. Less distracting learning environment
9. Encouraging pride in appearance and dressing for success. How we present ourselves can be of benefit for making the right impression at times we want to put our best foot forward, for example, future employment opportunities.

ANZAC CEREMONY, MERIT CERTIFICATES, EASTER BONNET PARADE, BAKE SALE & EASTER RAFFLE—FRIDAY, APRIL FROM 2:00PM

Come and join us for an outdoor socially distanced ANZAC service at 2:00pm, followed by an Easter Bonnet parade and Merit Certificates for the term. The P&C will also be holding a bake stall and a raffle for some Easter treats.

Thank you so much to the families that have donated Easter eggs for the raffle, and thank you to families that have indicated their intended contributions to the bake sale.

Due to some recent slight modifications of COVID restrictions for schools, we are able to host one off events such as ANZAC services as long as they are held outdoors and social distancing and masks are observed. We will set up socially distanced seating for the ceremony, award presentations and parade. Look forward to seeing you there!

NEW SCHOOL TECHNOLOGY

The school has recently acquired 5 new smart boards and 20 new surface pro laptops for staff and students. All of the children were very excited to see the new screens appear in their classrooms and were keen as mustard to have an opportunity to show their teachers how to use them!

TERM 2 RETURNS—WEDNESDAY, APRIL 27

Staff will return to school on Tuesday, April 26 following the ANZAC public holiday at the conclusion of the school holidays. Student's first day for Term 2 is Wednesday, April 27.

With one more week of the first term left I am sure there are many looking forward to a well deserved break. I hope everyone has a healthy, safe, engaged and fun final days of the term and has some lovely family time and activities to look forward to in the break.

Nicole Corcoran - Principal

Smartboards in every room!



**We have now installed smartboards in every classroom!
Some advantages of using smartboards in the classroom are:**

Will improve and assist student-teacher collaboration and interaction.

Encourage and enhance teachers to teach in real time with audio and visual lessons.

Paperless advantages! (Being sustainable).

REMINDER OF UNPAID BILLING ITEMS

Contributions & Charges

Balingup Primary School values parent support. Each year the school asks parents to pay voluntary contributions and charges, in accordance with the Western Australian Education Act.

This financial support plays a significant role in providing resources that extend the schools capacity to add value to the learning experiences of our students.

Families experiencing difficulty meeting this contribution are urged to contact the school office on 9782 5900 to discuss suitable payment plan arrangements.

Contributions are \$60.00 per student per year.

Payable via cash, cheque or electronic transfer to:

BSB: 066504

ACCOUNT: 00900800

REFERENCE: Name & fees'

Voluntary contributions supplement the schools annual budget.



Thank you to those families who have paid already!



**Socially distancing for
silent reading outside!**



Easter in Mary's Kitchen

HOT CROSS BUN COOKIES

125 gr butter softened
150 gr castor sugar
1 egg
40 gr finely chopped mixed peel
80 gr dried currants
2 cups SR flour
1 tsp mixed spice
2 tsp milk
2 tbs ground almonds
100 grams marzipan
2 tables spoons apricot jam
warmed & stained

METHOD

Preheat oven to 160c fan-forced, grease oven trays, line with baking paper.

Beat butter, sugar and egg in a small bowl with electric mixer until light and fluffy. Stir peel, currants, sifted flour and spice, and milk in 2 batches.

Roll rounded teaspoons of mixture into balls, place about 5cm apart on oven trays.

Knead ground almonds into marzipan, Roll marzipan into 5mm diameter lengths, cut into 4cm strips.

Brush cookies with a little milk, place marzipan crosses on cookies, press down gently to attach.

WESTERN AUSTRALIAN FLAG



ROOM 4 MIA MIA CONSTRUCTION

In writing students chose to write about the activity either in a procedure or explanation!

Goal-

Make a model of a Mia Mia by Lynlee Stiffle

Materials

Leaves, sticks, playdough [mud], cardboard

Step1. We started by looking at a picture of a Mia Mia. Then we put mud on the cardboard.

Step 2. We put sticks in the mud. [Make sure the sticks are secure]

Step 3. Get more mud and adhere leaves on the sticks.

Step 4. Take a photo of the final result.

Mia Mia Huts

by Ruby Bramwell

Goal: Build a Mia Mia hut

You will need :

- Sticks
- Leaves
- Playdough (mud)
- Rocks
- Bark
- Piece of paper with a picture of a Mia Mia hut

Steps:

1. Gather all the materials.
2. Start building your Mia Mia.
3. With the clay wet it so it don stick.
4. Once finished put on cardboard, then its completely finished.



How to make a Mia Mia

by Emily Leam

Goal: Make a mini Mia-Mia

Materials :

- Cardboard
- Sticks
- Reeds
- Photo of Mia-Mia to build
- Rocks
- Mud/brown playdough
- Leaves
- Bark

How to make a mini Mia-Mia :

1. Look at photo.
2. Make an outline of the shape of the Mia-Mia out of mud/brown playdough.
3. Put sticks into mud/ playdough.
4. Use leaves and bark and jam the leaves and bark into the sticks.



Making a Mia Mia model

by Lucas Duncan

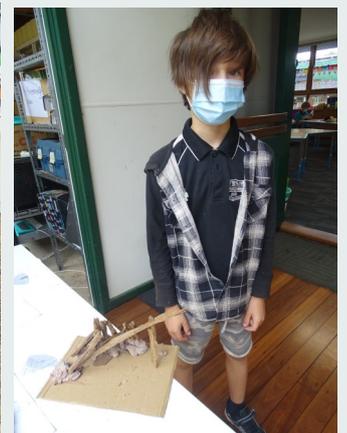
Goal: to build a Mia Mia model

Materials :

- Sticks (small)
- Playdough (smelt like cocoa)
- Photo of Mia Mia

Steps:

1. Get piece of cardboard.
2. Get some playdough.
3. Place the playdough on the cardboard in little balls.
4. Get long sticks to hold it up.
5. Place some small sticks along both sides of the long



How to make a mini Mia Mia

by Zane Meade

Goal: Make a mini Mia-Mia

What you will need:

- One wedged stick and other sticks.
- Home made brown playdough.
- A small flat piece of cardboard.
- A picture of a Mia Mia.

Steps:

1. Gather all the that stuff.
2. Make a small clump of playdough and stick a stick in it.
3. Get your wedged stick and put it between your stick in the playdough.
4. Make a semicircle of playdough around the wedged stick.
5. Stick the stick in it.
6. Lean the sticks so they touch the wedge stick.



How to build a Mia Mia (model)

by Luna Ngatai

Goal: Build a Mia Mia hut

Mia-Mia a shelter. Indigenous people made them to stay dry in extreme weather.

Steps:

Use the picture to build from.

1. You go outside and find sticks, paper bark, playdough.
2. Build your model.
3. If you don't like your first one build another one.



Building a Mia Mia Shelter

by Jacob Bennett

Goal: To build a Mia Mia shelter

Materials :

- Sticks
- Mud/playdough
- Rocks
- Cardboard
- Picture

Steps:

1. First we got a picture of what we where going to build.
2. We got sticks and rocks and cardboard.
3. We got mud/ playdough
4. We used these things to build our Mia Mia



Our Mia-Mia Model by Harriet: On Thursday our class made mini models out of sticks, leaves, reeds, bark, fur and playdough, that Mrs Kirk made for mud and it had coco powder in it. First we put the mud in a circle around the cardboard page. Next we pushed the sticks into the mud and stuck big leaves off apple trees on to the sticks with some more mud and waited for them to dry. When we were putting the sticks in we had to keep our hands nice and moist so that the mud didn't dry. We had to do the Mia-Mia from a picture we got given. It was really fun I love building Mia-Mias.

Harry's and my Shelter

by Matthew Cummings

Harry and I built a shelter.

Materials :

- Bark - for it to look like a tee-pee.
- Sticks - to help the bark stand up.
- Grass - for the inside
- Leaves - for the inside
- Playdough - for everything to stand up.

Then we started to make it. Steps:

- First we looked at the picture of a Mia Mia.
- Then we Put the playdough on the cardboard.
- We then stuck sticks in the mud to make a tee-pee shape.
- We used leaves and grass for the inside.
- We put the bark over the sticks.

This term in HASS, Room 2 have been studying Aboriginal and Torres Strait Islander culture. We have looked at the different languages, dreamtime stories, totems, and food of Aboriginal people. During week 8 we looked at how traditional Aboriginal people used the land to provide materials for their shelters. We were given a picture of one type of shelter and labelled what materials we thought they would have used. We then made our own models of each shelter. They all turned out great!!!

