

## Principal's Comment

I am pleased to present you with the 2020 Balingup Primary School Annual School Report. 2020 began with a new Principal and selection process for the role, followed with the many challenges to normal school life posed by COVID-19. Despite these hurdles, Balingup Primary School students had a successful year of learning. This report will take you through our school's progression towards the targets in the 2018 to 2020 Business Plan along with showcasing the events our students enjoyed throughout the year. I hope you find this document informative and enlightening in respect to the 2020 school year for Balingup Primary School.

Nicole Corcoran  
Principal  
Balingup Primary School

School Address: Steere Street, Balingup  
Number of Students: 65  
ICSEA: 1044 (3)



# Balingup Primary School

## 2020 Annual Report



### School Overview

Balingup Primary School became an Independent Public School in 2015, and caters for children from Kindergarten to Year 6. Originally established in 1895, Balingup Primary is at the heart of the local community and enjoys supportive relationships with many community members, services, and businesses in a stunning country setting. Balingup Primary is an inclusive and welcoming school that delivers a broad range of outcomes for students. We embrace diversity and differentiate and educate accordingly.

Our school staff are committed, friendly, energetic and highly skilled practitioners. We know communication and rapport is key for ensuring positive outcomes for our students and we endeavor to form and maintain effective relationships.

In partnership with our School Board, P&C and the wider community, we seek feedback and continuously strive for improvement. In the final year of the 2018 – 2020 Business Plan, the world wide pandemic impacted the collation of data for student achievement and attendance, and final judgements on target achievements was impacted. Yet, despite these difficulties, the students, staff and wider school community celebrated many successes.

### School Board Members 2020

Chair: John Bailey  
Members: Noelene King, Rebecca Hackett, Sylinda Van Amerongen, Karly Malone, Nadia Adams, Demi Corker, Sue Holden (MCS), Nicole Corcoran (Principal)

### Parents & Citizens Association 2020

Kylie Dellar, Rhona Collison, Daryn Rowlands, Rebecca Hackett, Crystal Smith

### Staffing 2020

Principal: Nicole Corcoran

Manager of Corporate Services: Sue Holden

### Teaching Staff

Kindy/Pre Primary: Sarah Macknight

Year 1/2: Demi Corker

Year 1/2: Rhiannon Blake

Year 1/2 & Pre Primary: Rebecca Hughes

Year 3/4: Tania Armstrong

Year 4/5/6: Julie Dalling

### Special Needs Education Assistants

Tiffany Blackman, Linda Mauger & Elizabeth Valentine

### Education Assistants

Ann Morton, & Jodie Roberts

### Support Staff

School Officer: Sue Leary

Library Officers: Sue Leary & Ann Morton

Cleaning – Maureen Morgan (Cleaner in Charge) & Jodie Roberts

Gardening – John McCumiskey & Rob Neilson-Pankhurst



# Business Plan 2018 – 2020 Target Achievements

# Teacher Judgements



Literacy.1 By 2020, students identified in operational plans will make moderate progress or higher from Pre-Primary On Entry Assessment to Year 3 NAPLAN Reading test when compared with Like Schools

**Met in 2018, 2019** – nil results for 2020 due to cancellation of NAPLAN re; COVID-19.

Literacy 2 By 2020, achieve NAPLAN results which are at least consistent with or above 'like schools' in Writing, Spelling, Punctuation and Grammar.

**Met in 2018, 2019** – nil results for 2020 due to cancellation of NAPLAN re; COVID-19.

Numeracy.1 By 2020, students identified in operational plans will make moderate progress or higher from Pre-Primary On Entry Assessment to Year 3 NAPLAN Numeracy test when compared with Like Schools

**Met in 2018, 2019** – nil results for 2020 due to cancellation of NAPLAN re; COVID-19.

N.2 By 2020, the school will improve their rating of achievement and progress between Years 3 to 5 and 5 to 7 NAPLAN Numeracy test when compared to Like Schools.

**Progressed toward in 2018, 2019** – nil results for 2020 due to cancellation of NAPLAN re; COVID-19.

A.1 Annually, increase the percentage of students in the regular attendance (90%+) category as compared to 2017 Semester One Student Attendance Reporting (SARS) data.

**Met in 2018, 2019** – 2020 results impacted by COVID-19

## Performance

### Student Academic Achievement

Teacher Judgement

Grade Allocation (A - E)	2019 (2)	2020 (2)
<b>Overall Relative Judgement</b>	0.28	-0.71
- English	1.08	-0.63
- Mathematics	0.40	-1.26
- Science	-0.13	-0.26
- Humanities & Social Sciences	-0.25	-0.68

A-E grades for Years PPR to Year 9 in English, Mathematics, Science, and Humanities and Social Sciences are assigned numerical values 5-1 (where A=5), averaged and standardised against the school's ICSEA. Expressed as a standard deviation (SD) from the expected grade allocation, based on ICSEA.

- More than one SD above the expected grade allocation
- More than half to one SD above the expected grade allocation
- Within half SD above or below the expected grade allocation
- More than half to one SD below the expected grade allocation
- More than one SD below the expected grade allocation

Line of Enquiry Indicated There is an indication that the alignment between Teacher Judgements and NAPLAN results for Numeracy and/or Literacy is poor - see Page Footnotes.

### What we are seeing and necessary action

The performance table shows that in 2020 teachers allocated grades that were lower than the expected grade allocation according to the school's ICSEA (Index of community socio-educational advantage). This may be due to the impacts of COVID-19 however, this will be addressed with teaching staff in Semester 1 of 2021. When making teacher judgements, particularly without the aid of NAPLAN in 2020, Teachers relied on the rigorous and evidence based in-school assessments and their classroom observations to grade all students at the conclusion of 2020. Due to COVID-19 disruptions, grades were not allocated as part of the reporting process for Semester 1 of 2020.

# Attitude, Effort and Behaviour

Balingup Primary School takes pride in the excellent behaviour of our students. Behaviour expectations, social skills and self-regulation strategies are explicitly taught from Kindergarten. In 2020 Balingup Primary decided it was time to enhance practises taking place at the school and update the whole school Virtues program. The Positive Behaviour Policy was formulated, and in collaboration with students, staff and the school community, Attributes were determined for school focus. Each Attribute pair has been associated with a native animal and we are now developing these characters with the intent to decorate the school and associated documents with our Attribute mascots.

Our Positive Behaviour Attributes are:

- Teamwork – Native Bee/Djilyaro
- Pride & Respect – Penguin/Kulija
- Aspiration & Bravery – Willy Wagtail/Djiti Djiti
- Gratitude & Kindness – Ghecko
- Zest & Joy – Joey/Nyarnye

Attitude, Effort and Behaviour reporting for 2020 was consistent with the expected grading relative to our school ICSEA.



# Parent Survey Information

The 2020 Parent Opinion Survey conveyed that the majority of parents are satisfied with the school performance in all areas identified and 20 out of 37 families responded over 2 distributions. Comments were also provided with the survey which have been reviewed and pleasingly, instances where negative responses were received have since been resolved and acted upon. The mean response out of 5 was 4.57, slightly lower than the mean of 4.62 in 2018.



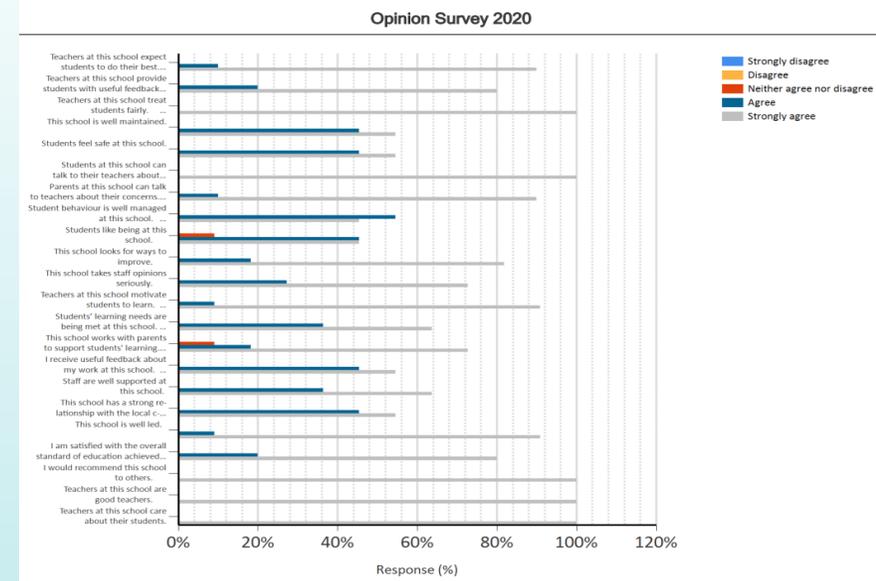
# Student Survey Information

In Semester two of 2020, all teaching staff surveyed their students using the National School Opinion Survey Student Satisfaction Survey. They then utilised these responses to inform their planning and classroom environment. The mean response score out of 5 for each class was as follows;

- Kindy/PP -4.9,**
- Year 1/2 - 4.4,**
- Year 2/3 - 4.1,**
- Year 4/5/6 - 2.83,**
- Specialist Subjects - 4.09.**

Most classes had high levels of satisfaction. The year 4/5/6 cohort's feedback was quickly acted upon and we anticipate improved results in 2021 surveys.

# Staff Survey Information



The 2020 Staff Opinion Survey conveyed that the majority of staff are largely satisfied with the school performance in all areas identified with 11 of 18 staff responding to the survey, 4 staff members are non-teaching. From this survey response the school can work to maintain and build on this positive perception, ensuring staff well being and performance continues to build. The mean response out of 5 was 4.75, a slight improvement on strong 2018 results of 4.6.



# Events and Achievements in 2020

2020 was the conclusion of the Balingup Primary School 2018 – 2020 Business Plan cultivating a time for reflection, evaluation and action. With new administration and an ever shifting landscape due to impacts of COVID-19, the opportunity to develop and try things differently was perfectly timed. Balingup Primary School participated in many successful events and enjoyed fantastic achievements. Highlights included the reintroduction of school factions and a School Faction Carnival. The school held an inaugural Cross Country. We formed relationships with local Aboriginal Elders and community groups leading to an excellent week of NAIDOC celebrations. We began implementing whole school rewards, maintained weekly breakfast club, Junior Fire Brigade training, hosted a variety of incursions and much more, some shown in the images on this page.

Last but not least, all Staff demonstrated their professionalism, innovation, flexibility, dedication and care to ensure all students had a successful school year academically and socially/emotionally, despite the difficulties of the pandemic. I applaud them all, and our wonderful students and families!

Nicole Corcoran



Above, Sci-tech Incursion.



Left, enjoying a free range chicken farm visit as part of the Nannup Food Bowl excursion.



Above, Fremantle College student bands performing for our school.



Below our school choir performing at the end of year concert.



Two of our whole school reward days, left, seated Volley Ball as part of our Mini Olympics. Below students after completing a school Colour Run.



Right: Drum making as part of Friday afternoon Clubs



Below, Breakfast Club



NAIDOC week celebrations with Koomal Dreaming (left), the Undalup Association, and local elder Sandra Hill (below)



Above, whole school morning Yoga.

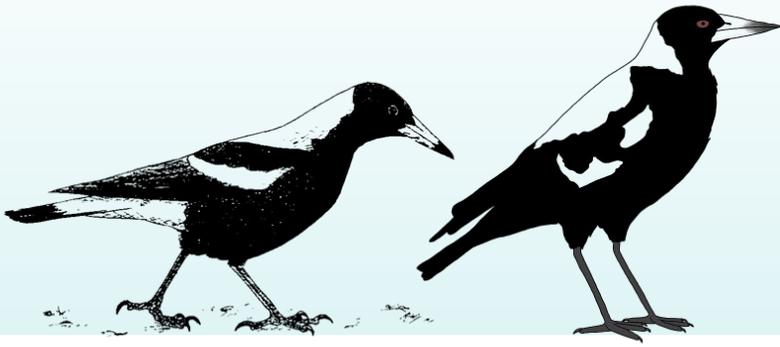


Above: Students get ready for our inaugural cross country with Running Man!

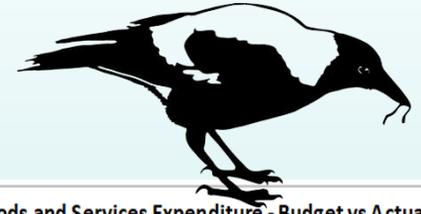


Koolbardi (black) and Djidi Djidii (white) Factions compete in tunnel ball at Balingup PS's first Faction Carnival in over 15 years.



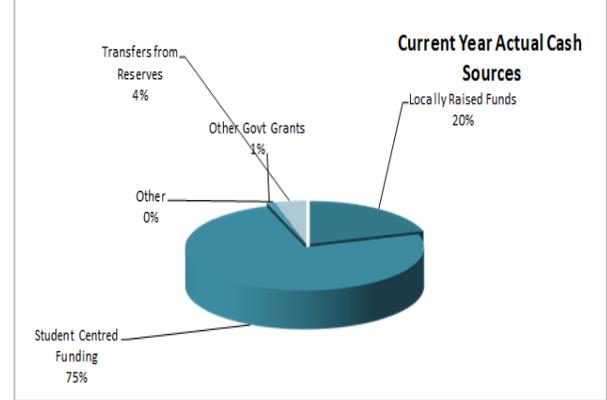
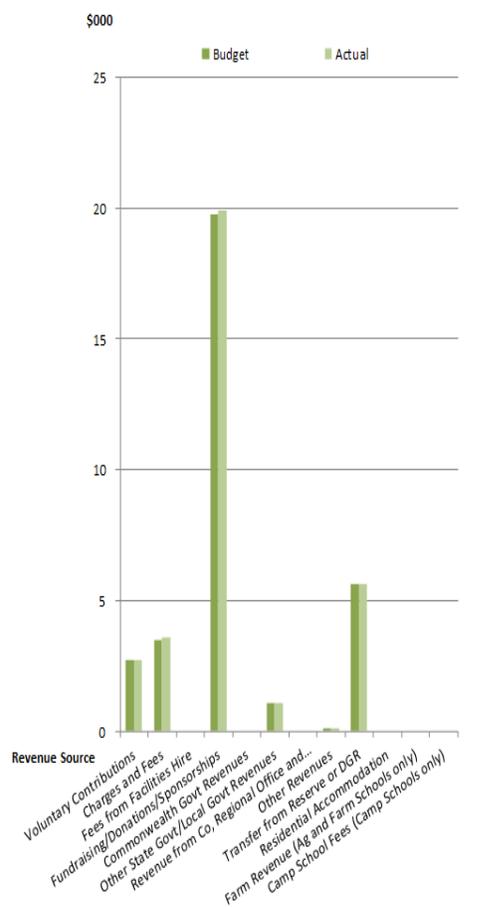


# Balingup Primary School Financial Summary as at 30 December, 2020



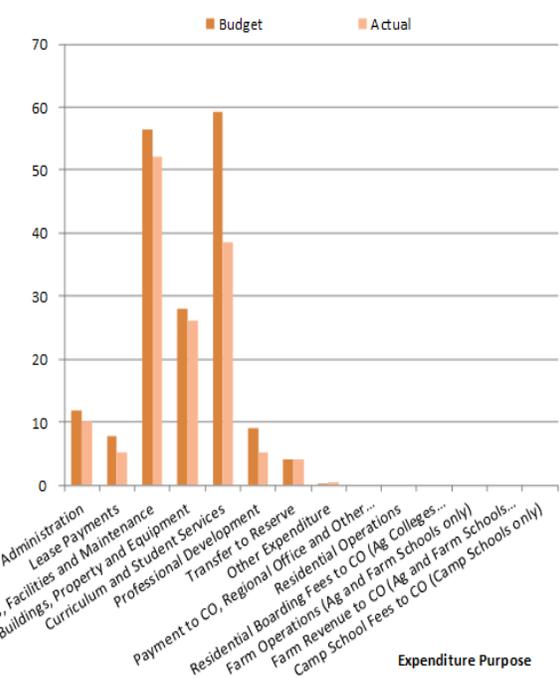
Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 2,730.00	\$ 2,730.00
2 Charges and Fees	\$ 3,473.00	\$ 3,597.14
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 19,757.16	\$ 19,907.65
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 110.00	\$ 111.10
9 Transfer from Reserve or DGR	\$ 5,650.00	\$ 5,650.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	<b>\$ 32,820.16</b>	<b>\$ 33,095.89</b>
<b>Opening Balance</b>	<b>\$ 47,924.00</b>	<b>\$ 47,923.90</b>
<b>Student Centred Funding</b>	<b>\$ 96,876.00</b>	<b>\$ 97,366.13</b>
<b>Total Cash Funds Available</b>	<b>\$ 177,620.16</b>	<b>\$ 178,385.92</b>
<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Total Funds Available</b>	<b>\$ 177,620.16</b>	<b>\$ 178,385.92</b>

Locally Generated Revenue - Budget vs Actual

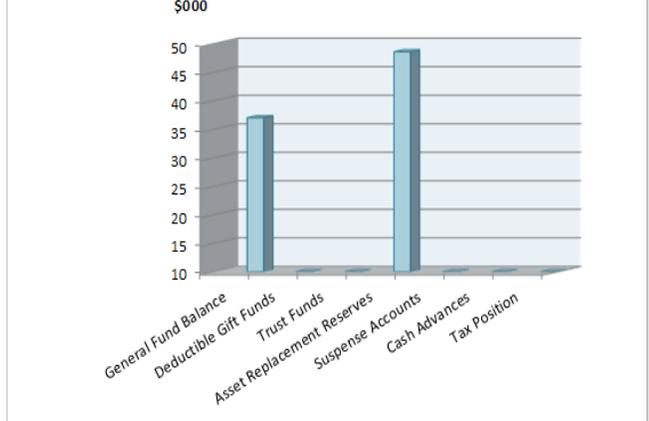


Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 11,850.00	\$ 10,087.91
2 Lease Payments	\$ 7,700.00	\$ 5,181.04
3 Utilities, Facilities and Maintenance	\$ 56,475.00	\$ 52,093.18
4 Buildings, Property and Equipment	\$ 27,892.38	\$ 26,036.94
5 Curriculum and Student Services	\$ 59,273.05	\$ 38,519.22
6 Professional Development	\$ 9,110.00	\$ 5,143.18
7 Transfer to Reserve	\$ 4,000.00	\$ 4,000.00
8 Other Expenditure	\$ 109.00	\$ 328.17
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$ 176,409.43</b>	<b>\$ 141,389.64</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Total Expenditure</b>	<b>\$ 176,409.43</b>	<b>\$ 141,389.64</b>
<b>Cash Budget Variance</b>	<b>\$ 1,210.73</b>	

Goods and Services Expenditure - Budget vs Actual



Cash Position



Cash Position as at:	
<b>Bank Balance</b>	<b>\$ 84,589.07</b>
Made up of:	\$ -
1 General Fund Balance	\$ 36,996.28
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 48,568.79
5 Suspense Accounts	\$ -
6 Cash Advances	\$ -
7 Tax Position	\$ (976.00)
<b>Total Bank Balance</b>	<b>\$ 84,589.07</b>